

Hermosa Drive School-wide PBIS Behavior Matrix

School-wide	All	I I a II a a sa a sa a sa a sa a sa a s	Playgrounds/	D	Breakfast/
Behavior Expectations	Settings	Hallways	Gardens	Restrooms	Lunch Areas
Have Respect	★ Be kind. ★ Keep hands/feet/ objects to yourself. ★ Clean up after self.	★ Use quiet voice.★ Keep hands/feet/ self/objects off the walls.	★ Use equipment properly. ★ Respect the property and privacy of students and neighbors. ★ Use quiet voices by classrooms. ★ Use respectful language.	★ Use quiet voice. ★ Respect the privacy of others. ★ Keep walls and ceiling dean.	 ★ Practice good table manners. ★ Use "please" and "thank you." ★ Raise your hand to be excused.
A ct Responsibly	★ Be on task. ★ Give your best effort. ★ Be prepared.	★ Keep hands/feet/ objects to yourself. ★ Wait for friends by lunch benches. ★ Stand in line/wait your turn for drinking fountain.	★ Stop, drop, and stay quiet when bell rings. ★ Wait in line quietly/calmly. ★ Work to solve problems responsibly. ★ Playground equipment remains on the playground.	★ Go. Flush. Wash. Leave. ★ Use water and paper wisely. ★ Use the restroom during breaks (recess/ lunch).	★ Eat your food. ★ Select/bring healthy foods. ★ Clean up eating area. ★ Enter and exit through proper doors of cafeteria.
W ork Together	★ Help/share with others.	★ Pick up litter. ★ Walk in a line and stay to the right.	 Indude others. Share equipment. Encourage others to use equipment properly. 	★ Keep it clean.★ Close restroom stall doors quietly.	★ Pick up litter. ★ Donate unwanted food to donation basket. ★ Follow adult directions.
Keep Safe	★ Keep hands/feet/ objects to yourself. ★ Stay on pathways.	★ Walk outside yellow line. ★ Walk around poles.	 ★ Walk and play safely. ★ Use equipment properly (1 person at a time). ★ Report any problems. 	★ Wash hands.★ Report any problems.	Stay seated until you're excused. Walk to play area when dismissed. Keep hands/feet/objects to yourself. Only students with peanut allergies in "peanut-free zone."

School-wide Behavior Expectations	Assembly	Front of School/ Loading Zone	Drills/ Emergencies	Bus
Have Respect	Listen/watch with courtesy. Use appropriate applause. Use appropriate voice volume.	* Keep hands/ feet/objects to yourself and off others' property. * Walk with purpose to/from loading zone.	* Keep hands/ feet/objects to yourself. * Keep space between yourself and others.	Follow adult directions. Keep hands/ feet/objects to yourself. Use quiet voice.
A ct Responsibly	* Leave personal belongings in classroom.	* Promptly go to your pick-up area and watch for your ride. * Walk with purpose to/from loading zone/ front of school. * Wait quietly and use respectful language. * Keep technology in bag.	Follow directions. Go to assigned area silently. Bring red backpack/yellow bucket.	* Sit on the seat and face forward. * Use quiet voice. * Keep technology in bag.
W ork Together	★ Follow adult directions.	Pick up your trash. Help younger siblings. Enter/exit car efficiently.	★ Follow directions and encourage others to do so.	Pick up litter. Follow directions and encourage others to do so.
K _{eep} Safe	* Orderly entrance/exit - stay in a line.	Stay behind yellow line. Load/unload in striped zone only. Keep your backpack with you until 7:45 a.m. Walk with your parent if you are crossing the parking lot.	* Keep hands/ feet/objects to yourself. * Keep away from windows in a lockdown. * Duck and cover during an earthquake.	* Follow adult directions. * Keep hands/ feet/objects to yourself. * Stay seated with all body parts and objects inside the bus.